



Junior Cycle at Loreto Fermoy

Information Overview for Parents of Junior Cycle students 2015-2020 & beyond











"Education is the most powerful weapon which you can use to change the world."

- Nelson Mandela





- Our students
- Structure of the Junior Cycle
- Subjects, Short Courses and Other Learning Experiences
- Assessment and Reporting
- Junior Cycle Profile of Achievement











- Junior CYCLE for teachers
- Help students become better learners and develop a love of learning
- To build student capacity for independent, self-directed learning
- Provide a solid foundation for further study
- To develop skills for learning and life
- To support learning through improved reporting to both students and parents





When did/will your daughter begin 1st Year?



Sept 2015	Sept 2016	Sept 2017	Sept 2018
New course: English	New courses : English Science Business Studies	New courses : English Science Business Studies Irish Visual Art German & French	New courses : English Science Business Studies Irish Visual Art German & French Home Economics History
RUCI DUM SPIRO		Short Courses: Philosophy & PE Wellbeing: ICT, Choir, SPHE, CSPE, PE & Guidance	Music Geography Maths Short Courses: Philosophy & PE Wellbeing: ICT, Choir, SPHE, CSPE, PE & Guidance



What stays the same?



- Students experience a broad and balanced curriculum
- Educational standards and expectations remain high for all students
- Subjects continue to play an important role in the Junior Cycle
- The Department of Education and Skills will monitor quality across all schools
- The State Examinations Commission will continue to be involved in assessment for certification



What is improving?



- A better and a more engaging learning experience for your child
- Updated subject specifications
- Quality reporting back to parents and students
- Varied assessment to support learning
- An emphasis on Key Skills and preparation for life as well as knowledge acquisition
- A sound preparation for learning at Senior Cycle and beyond











NCCA approved curriculum specifications available at curriculumonline.ie



Wellbeing





300+ hours delivery on timetable of 1st years from September 2017-June 2020.

- Physical Education
- Social, Personal and Health Education (including Relationship and Sexuality Education)
- Civic, Social and Political Education
- Guidance (including Friends for Life resilience programme WHO approved)
- ICT (Microsoft 365 account & usage, internet safety & coding/programming)
- Choir & Performance

400 hours of Wellbeing will be available to students commencing at Loreto from September 2019 onwards (as per DES circulars). The increased hours will be delivered through school & externally supported programmes, events & activities.









'The purpose of assessment at this stage of education is to support learning'.







- Assessment in support of learning
- Assessment focused on offering effective feedback relating to both skills & knowledge development
- Greater variety of assessment activity "fit for purpose" and relevant to students
- Teachers talking to teachers about assessment
- Building capacity, knowledge and confidence in assessment, in schools



Your child will be involved in:



- Reviewing feedback and identifying what they have done well
- Identifying what to do next
- Setting and achieving personal goals
- Redrafting and correcting their own work
- Giving feedback to others
- Considering examples of good work and identifying how they can improve on their own work







Junior Cycle at Loreto Fermoy

Information for Parents on Assessment Procedures & Reporting









for teachers

Assessment of : Subjects

Exams will be set, held and marked by the State **Examinations Commission in June of third year.**

- English, Irish and Maths specified at Higher and **Ordinary levels**
- All other subjects specified at a common level
- Duration of 2 hours or less
- **Results issued by State Examinations** Commission in September after 3rd year
- Results also recorded on Junior Cycle Profile of Achievement issued by school after 3rd year •



Assessment: Subjects



Classroom-Based Assessments

- 2 Classroom-Based Assessments in each subjectover the course of second and third year.
- An Assessment Task in third year
- CBA reported to parents and students by the school
- Variety of assessment methods used
- Focus here is skills development
- General descriptors given at four different levels
- Outcome reported on Junior Cycle Profile of Achievement (JCPA)
 after 3rd year.







Assessment: Short Courses

- School based
- Schools report on a maximum of 2 Classroom-Based Assessments
- School reports to parents and students & outcome reported on Junior Cycle Profile of Achievement after 3rd year.







Assessment: Level 2 Learning Programmes – relevant only to students with mild to moderate learning difficulties.

School based

 Assessment of Priority Learning Units (PLUs) will be on the basis of 'Achieved' or 'Yet to be achieved'

• All curricular components achieved will appear on the Junior Cycle Profile of Achievement (JCPA)

• Other areas of learning will also be noted on JCPA.



How do Classroom-Based Assessments take place?



- Details of the Classroom-Based Assessment are set out in each subject and short course specification
- Teachers will choose Classroom-Based Assessment activities as per the subject / short course specification
- The NCCA will provide guidance on assessing these Classroom-Based Assessments
- Features of quality are described for each Classroom-Based Assessment
- There is no appeal process for descriptors awarded in CBA assessments





An tSraith Shóisearach do Mhúinteoirí Junior CYCLE for teachers

- Schools will organise "Subject Learning and Assessment Review" meetings
- Teachers will compare their assessment of students' work and ensure a common approach across the school
- Teachers and schools will be supported by a team of assessment associates working with Junior Cycle for Teachers
- CPD will be provided for teachers to ensure that the Classroom-Based Assessments (CBAs) align to a national standard





Reporting on Junior Cycle:

- Junior Cycle will build on reporting currently carried out at Primary level
- Reporting will happen in first, second and third-year as has always been the case at Loreto Fermoy
- First-year reporting will focus on student learning and selfdevelopment
- Second and third-year reporting will include the school-based components (CBAs) that will form part of the Junior Cycle Profile of Achievement
- The NCCA are in the process of developing templates for providing these reports to students and parents





Steps towards the Junior Cycle Profile of Achievement



- Classroom-Based Assessments of subjects (and Short Courses if offered) will be completed in second and third-year
- Students will sit written SEC prepared examinations in June of third-year
- Schools will sign off on Other Learning Achievements with students over the course of second and third-year (or in third year & TY in the case of students who complete JC in June 2017/2018)
- Schools will report on student achievement in the area of Wellbeing from 2020 onwards.



The Junior Cycle Profile of Achievement will report on:

- SEC examination results of subjects
- Classroom-Based Assessments including subjects and short courses
- Other areas of learning
- Wellbeing (from 2020 onwards)
- Priority Learning Units PLUs (L2LP students only)



OR CYCLE PROFILE OF ACHIEVEMENT

2017

Principal	Year Head	Roll Number: 60090Q	
Ms Mary Ryan	MR Jack Quigley	Anytown Secondary School Anytown, Co. Anytown	(
framer lading	Anny	V94 HXW5	Anytown Secondary School







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