



# JUNIOR CYCLE

## 24 STATEMENTS OF LEARNING



<i>The Student</i>	<i>Subjects on our Curriculum</i>
Communicates effectively using a variety of means in a range of contexts in L1*	<i>Technology, Business Studies, Modern Foreign Languages, Business, Science, Religion, English, Music, Geography, Home Economics, Maths, History</i> <i>Wellbeing: Choir, SPHE, ICT, Guidance</i>
Listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability	<i>Gaeilge, Modern Foreign Languages, Geography</i> <i>Wellbeing: Choir</i>
Creates, appreciates and critically interprets a wide range of texts	<i>History, Modern Foreign Languages, Religion, English, Gaeilge, Geography, Home Economics</i>
Creates and presents artistic works and appreciates the process and skills involved	<i>Visual Art, Modern Foreign Languages, Religion, English, Gaeilge, Music, Geography, Home Economics</i> <i>Wellbeing: Choir, P.E.</i>
Has an awareness of personal values and an understanding of the process of moral decision making	<i>Religion, English, Geography, Home Economics, Business, History</i> <i>Wellbeing: SPHE, Guidance, ICT</i>
Appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives	<i>Technology, History, Religion, English, Gaeilge, Music, Geography, Home Economics</i> <i>Wellbeing: CSPE, Choir, SPHE</i>
Values what it means to be an active citizen, with rights and responsibilities in local and wider contexts	<i>Technology, Business Studies, History, Religion, English, Geography, Home Economics</i> <i>Wellbeing: CSPE, Guidance</i>
Values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change	<i>History, Religion, English, Music, Geography, Home Economics</i> <i>Wellbeing: CSPE, Choir</i>
Understands the origins and impacts of social, economic, and environmental aspects of the world around her/him	<i>Technology, Business Studies, History, Religion, Science, Geography, Home Economics</i> <i>Wellbeing: CSPE, SPHE</i>
Has the awareness, knowledge, skills, values and motivation to live sustainably	<i>Technology, Business Studies, History, Religion, Science, Geography, Home Economics</i> <i>Wellbeing: CSPE, Guidance, SPHE</i>
Takes action to safeguard and promote her/his Wellbeing and that of others	<i>Religion, Gaeilge, Geography, Home Economics</i> <i>Wellbeing: SPHE, PE, ICT, Guidance, CSPE</i>
Is a confident and competent participant in physical activity and is motivated to be physically active	<i>Geography, Home Economics, PE</i> <i>Wellbeing: SPHE, Guidance</i>
Understands the importance of food and diet in making healthy lifestyle choices	<i>Science, Home Economics, PE</i> <i>Wellbeing: SPHE, Guidance</i>
Makes informed financial decisions and develops good consumer skills	<i>Maths, Business Studies, Home Economics</i> <i>Wellbeing: ICT</i>
Recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning	<i>Technology, Maths, Business Studies, Science, Geography, Home Economics</i> <i>Wellbeing: ICT</i>
Describes, illustrates, interprets, predicts and explains patterns and relationships	<i>Maths, Business Studies, Religion, Science, English, Music, Geography, Home Economics</i> <i>Wellbeing: CSHE, Guidance, SPHE</i>
Devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills	<i>Technology, Maths, Business Studies, Science, Geography, Home Economics</i> <i>Wellbeing: ICT</i>
Observes and evaluates empirical events and processes and draws valid deductions and conclusions	<i>Maths, Business Studies, History, Religion, Science, Home Economics, Geography</i> <i>Wellbeing: CSPE, SPHE</i>
Values the role and contribution of science and technology to society, and their personal, social and global importance	<i>Technology, Religion, Science, Geography, Home Economics, Maths</i> <i>Wellbeing: ICT</i>
Uses appropriate technologies in meeting a design challenge	<i>Technology, Home Economics, Visual Art, Geography</i> <i>Wellbeing: ICT</i>
Applies practical skills as she/he develop models and products using a variety of materials and technologies	<i>Technology, Visual Art, Maths, Home Economics</i> <i>Wellbeing: ICT, CSPE</i>
Takes initiative, is innovative and develops entrepreneurial skills	<i>Technology, Business Studies, Home Economics</i> <i>Wellbeing: Choir</i>
Brings an idea from conception to realisation	<i>Technology, Maths, Visual Art, Business Studies, Modern Foreign Languages, Religion, English, Gaeilge, Music, Home Economics</i> <i>Wellbeing: SPHE, Guidance, Choir, CSPE</i>
Uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner	<i>Technology, Maths, Business Studies, History, Modern Foreign Languages, Religion, Gaeilge, Music, Geography, Home Economics</i> <i>Wellbeing: SPHE, CSPE, ICT, Guidance</i>