

Writing & Recording your Other Areas of Learning (OALs) for your Junior Cycle Profile of Achievement (JCPA):



JUNIOR CYCLE PROFILE OF ACHIEVEMENT		2017
John Kelly		DOB: 21 June 2001
STATE CERTIFIED FINAL EXAMINATIONS Examination number: 456985		Classroom-Based Assessments - English
English (O)	Distinction	Oral Communication: Above expectations Collection of Texts: In line with expectations
Irish (O) (2) A		Classroom-Based Assessments - Short Courses
Mathematics (H)	B	Coding: In line with expectations
History (H)	C	Physical Education: Above expectations
Geography (H)	D	Artistic Performance: Exceptional
French (O) (2)	C	Philosophy: In line with expectations
Business Studies (H)	B	
Science (H)	B	
C.S.P.E. (C)	A	
Other Areas of Learning		
<p>The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as:</p> <ul style="list-style-type: none">Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.Specific learning opportunities that do not form part of subjects or short courses, i.e.; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e.; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.		
Principal Ms Mary Ryan 	Year Head MR. Jack Quigley 	Roll Number: 600902 Anytown Secondary School Anytown, Co. Anytown V94HXV5
This JCPA recognises and records achievements in Junior Cycle.		

Learning Intentions:



Today you will learn:

- 1. What is a JCPA?**
- 2. What is an OAL?**
- 3. How to list, rank, prioritise & write my OALS**
- 4. How to link my OALs to the Junior Cycle key skills and statements of learning.**

What is a JCPA?

Instead of receiving a certificate containing just your JC results, you will receive a Junior Cycle Profile of Achievement (JCPA).

This JCPA (Junior Cycle Profile of Achievement) will contain:

1. The results of your JC State Exams.
2. The results/descriptors for your completed Classroom Based Assessment/s in
3. Information on 'Other Areas of Learning' you have undertaken during 1st, 2nd and 3rd year in school.





John Kelly

DOB: 21 June 2001

STATE CERTIFIED
FINAL EXAMINATIONS

Examination number: 456985

English (O)

Distinction

Irish (O) ⁽²⁾

A

Mathematics(H)

B

History (H)

C

Geography(H)

D

French (O) ⁽²⁾

C

Business Studies (H)

B

Science (H)

B

C.S.P.E. (C)

A

Classroom-Based Assessments - English

Oral Communication

Above expectations

Collection of Texts

In line with expectations

Classroom-Based Assessments - Short Courses

Coding

In line with expectations

Physical Education

Above expectations

Artistic Performance

Exceptional

Philosophy

In line with expectations

Other Areas of Learning

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCFA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Ms Mary Ryan

Year Head

MR. Jack Quigley

Roll Number: 60090Q

Anytown Secondary School
Anytown, Co. Anytown
V94HXW5

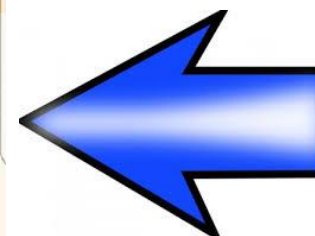
The results
of your JC
State
Exams.



The results/descriptors
for your completed
Classroom Based
Assessments eg: in
English



Information
on 'Other
Areas of
Learning' you
have
undertaken
during 1st,
2nd and 3rd
Year in school.





Today you will be writing your 'Other Areas of Learning' (OAL) which will be included on your JCPA.

But what is an 'Other Area of Learning?'



The most important thing to remember is that an OAL is school related.

- so it happened here!



- or while you were wearing this for a school activity outside of the school!



- or here!



“OALs records student achievement, involvement and participation across a broad range of areas of learning through in-school activities in junior cycle. Activities participated in outside of school are not allowed to be considered in the JCPA”

Now write down some things you think could be included as an 'Other Area of Learning.'

Examples of suitable achievements for inclusion as an OAL;

- Specific awards you have won for sporting or cultural achievements in first, second and third year.
- Member of School Sporting Team (eg: Football, Camogie, Hockey, Basketball, Athletics, Badminton, other)
- Member of other (non-sporting) extra-curricular activity. (eg: Student Council, Social Justice Group, School Choir, Freshers' Club, Debating competition, other)
- Taking part in the organisation of a charity fundraising event in the school (eg: Run Against Racism, Mile Challenge, Sports Day)
- Performing in front of classmates/schoolmates at a school musical, dramatic or dance performance (eg: Feis Maitiú, Choral Festival, Joe Ralph Maths, quizzes, competition, Seachtain na Gaeilge)
- Taking part in organising or being involved in a school event (eg: School Mass, Open Night, school information session or presenting to parents).

Examples of suitable achievements for inclusion as an OAL continued:

- Participated in school's Religious Education programme
- Participated in school's Wellbeing programme: PE, SPHE, Choir in 1st year, ICT (from 2018 in 1st year)
- School leadership role. (Cairdeas Group, Class Prefect or Other)
- School facilitated Showcase, Competition, Event or Quiz
- Subject Programmes including Sports Day, Reflective Days, Mile Challenge, Educational Trips
- Any learning experience you feel has benefitted you during time at Loreto eg: bullying prevention or friendship workshops
- Helped out at a Parents' Evening, parent-teacher meeting or similar.
- Initiatives undertaken in class such as a geography/history project, winning a baking prize, completing a design in woodwork/metalwork, making models in science, writing a poem for Friendship week.
- Being a part of any school club.
- An active role in your CSPE project

Now it's time to reflect on the OALs you achieved throughout Junior Cycle.

You should aim for a minimum of three and a maximum of five.

You should write your OAL in the third person

Example:

1. Claire was a member of the school Gaelic team where she represented the school at competition level reaching the semi-finals of the Leinster Cup.
2. Claire was a member of the school's student council.
3. Claire won a class prize in the first year for her history project.

If you need some help
with spelling, just ask!

HW:

Discuss these Other Areas of Learning (OALs) with your parents/ guardians & rank them in order of importance for you!





A FRAMEWORK
FOR SENIOR CYCLE

Innovative
Identity
A Framework for Senior Cycle

NCCA
National Council for Curriculum & Assessment

Statements of Learning

The student

1. communicates effectively using a variety of media in a range of contexts in ICT
2. draws, organises, reads and writes in ICT and uses other language in a level of proficiency that is appropriate to his or her ability
3. interprets, appraises and presents messages in a wide range of texts
4. creates and presents artistic media and appreciates the process and skills involved
5. has an awareness of personal values and an understanding of the process of moral decision-making
6. appreciates and respects how different values, beliefs and traditions have contributed to the construction and culture of which they live
7. values what it means to be in school, often with rights and responsibilities in ICT and media contexts
8. values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that bring change
9. understands the origins and purposes of social, economic and environmental aspects of his world around him/her
10. has the awareness, knowledge, skills, values and commitment to live sustainably
11. takes action to safeguard and promote health, wellbeing and that of others
12. is a confident and committed participant in physical activity and is motivated to be physically active
13. understands the importance of food and diet in staying healthy, making choices
14. understands basic aspects of decision and financial goals, consumer skills
15. recognises the essential role of mathematical knowledge, skills and understanding in all areas of learning
16. describes, identifies, interprets, predicts and explains patterns and relationships
17. draws and evaluates evidence for formulating and solving problems using mathematical knowledge, reasoning and skills
18. identifies and explains complex issues and processes and draws valid conclusions and predictions
19. values the role and contribution of science and technology to society, uses their personal, social and global responses
20. uses appropriate technologies in creating a design challenge
21. applies practical skills in engineering, models and products using a variety of resources and technologies
22. takes initiative to promote and develop entrepreneurial skills
23. brings his/her own perspective to a task
24. uses technology and digital media tools to learn, communicate, work and share collaboratively and creatively in 3 dimensions and ethical issues

© 2014 National Council for Curriculum & Assessment. All rights reserved. No part of this publication may be reproduced without permission in writing from the National Council for Curriculum & Assessment.

Next let's try to reflect on skills you learned while completing these OALs:

Use the Key skills and Statements of Learning Handout to help you reflect on the skills you learned.

Skills are in red below

- Claire was a member of the school Gaelic team where she represented the school at competition level reaching the semi-finals of the Leinster Cup. **This experience helped her develop her ability to work in a team and how to set and achieve personal targets.**
- Claire was a member of the school's student council. **This helped her understand how meetings are run and how to organise charity fundraisers. Furthermore this developed her problem solving skills and her ability to innovate.**
- Claire won a class prize in the first year for my history project. **This project taught her the skills of research and how to think creatively. It also taught her to bring an idea from concept to realisation.**

Examples of statements that focus on the language of learning continued:

- Claire took part in a school drama performance **and learned to work with others, express herself and build her communication skills.**
- Claire entered the BT Young Scientist and Technology Exhibition **and developed her investigative, research and problem-solving skills.**
- Claire was a member of the Basketball team **where she committed to team training and competitions and developed her tactical competencies and skills.**
- Claire **worked effectively with others in a group action project** to raise awareness of the homeless crisis and to promote the work of Focus Ireland.
- Claire was a member of the Student Council, **where she worked with others and communicated effectively in representing the voice of her class.**

HOMEWORK

- Decide with your parents/guardians the 3-5 OALs you want included in your JCPA.
- Remember it should focus on learning achieved (skills and knowledge) rather than on activities.
- Link the OAL with a Key Skill.



What I Learned Today:

1. What is an OAL?

2. How to list, rank, prioritise & write my OALS

3. How to link my OALs to the Junior Cycle key skills and statements of learning.

HW REMINDER:



- Discuss these Other Areas of Learning (OALs) with your parents/ guardians & rank them in order of importance for you!
- Decide with your parents/ guardians the 3-5 OALs you want included in your JCPA.
- Remember it should focus on learning achieved (skills and knowledge) rather than on activities.
- Link the OAL with a Key Skill.

NEXT WEEK: RECORDING YOUR OALS

In the next class, you will enter your OALS into a Microsoft Form in the Computer Room with the help of your teacher.

- Log into a computer and click on/ google Microsoft 365
 - Open your Microsoft 365 School email account.
- Open the email you have received called: 'OAL write-up'


When you click on the link; Other Areas of Learning for the JCPA, you will see this form.

Microsoft Forms

https://forms.office.com/Pages/DesignPage.aspx?origin=shell#FormId=yl2OeuP4EE2owzceR4j_vq9NwD2zCn5Fhs0qYKuTpipUMlk1QlhSI

Forms Preview Theme Share

Questions Responses 2 Saved



Loreto Fermoy
Other Areas of Learning for the JCPA

1. Name: *

Enter your answer

2. Class Group: *


Enter your answer

3. First OAL *

Fill in the form using your OAL homework & click submit at the end!

Microsoft Forms

https://forms.office.com/Pages/ResponsePage.aspx?id=yl2OeuP4EE2owzceR4j_vq9NwD2zCn5Fhs0qYKuTpipUMik1QlhSIZPV0NTSetiUTF

 Loreto Fermoy
Other Areas of Learning for the JCPA

Hi Jer, when you submit this form, the owner will be able to see your name and email address.

Required

1. Name: *

Claire Murphy

Class Group: *

St Angela

3. First OAL *

Claire was a member of the school Gaelic team where she represented the school at competition level reaching th

Remember it's a minimum of 3 OALs and a maximum of 5. If you don't press submit it won't save.

Enter your answer

7. Fifth OAL

Enter your answer

8. Please type your name and your date of birth (dd/mm/yyyy) to confirm that the details provided on this form are a true and accurate reflection of my learning experiences in Junior Cycle. I understand that if I exceed the word limit the school may have to select the OALs that appear on my JCPA. *

Enter your answer

Submit

This content is created by the owner of the form. The data you submit will be sent to the form owner. Never give out your password.

[Privacy and Cookies](#)

Powered by Microsoft Forms